

## « AGID Project » Forth Coordination Meeting in Bologna



CADIAI has hosted the 4<sup>th</sup> Coordination Meeting in Bologna on the 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> of June 2013

### ***Lay out harmonization and e-format training delivery***

*The AGID project which consist of developing an e-learning platform and targeting frontline staff working with elderly and aging persons with Intellectual Disability, has held its forth coordination meeting, in early June this year,*

*Co-funded by the European Commission, the project aims to develop a training program in e-format on Aging and Disability issues with the primary aim to provide quality services provision to aging people with ID. The multinational consortium consisting of highly motivated partners, intends to provide services that will better meet the specific and evolving needs of this new emerging population- aging people with intellectual disabilities, through quality training of the staff and professionals working with the user.*

#### **One last coordination meeting ahead, before the final dissemination conference takes place**

After nine months of content development and delivery of the training modules, the AGID project is now focusing on the layout harmonization of the various training modules and its delivery in e-format. The platform presents a consistent

pedagogical framework for teaching professions on the aging and disability issues throughout the training benchmarks previously individuated.

The contents of the training modules have been defined last year in reference to the projects' targets (Persons with ID, families, frontline staff and professionals) through the so called "Appreciative Inquiry" methodology. Additionally, the content of the modules have been developed and consequently evaluated through the "Delphi process" and "Face to Face" testing.

The "Delphi process" which took place in the begging of 2013 has represented an evaluation of the modules by a group of anonymous experts in the field, and has studied and made recommendations on the strengths and weaknesses of the content within each of the modules.

Nevertheless, the users-persons with ID have tested also the modules/ products and have made amendments based on theirs expectation in relation to the services they would like to be provided with. This evaluation and entire cross-checking phase has been and is, accompanied by

continuous assessment conducted by the external evaluation -CREA Florence.



*The lay out page of each module*

The contents of six modules, taking place within the training framework are the following:

- Normal and pathological aging of people with ID
- The person-centered approach concentrating on the importance of assisting the user in its life-project planning and adopting it, to the users evolving needs and expectations
- Emotional regulation among family caregivers and professionals, working with people with ID
- Social networking and communication of people with ID
- The design and overall management of “taking” and providing care

### **Better exploitation strategy designed in place of how initially foreseen**

The consortium has decided to deliver the e-learning platform in all the five languages unlike as originally foreseen, with the aim to better reach the target audience – front line staff and professionals working with people with ID.

Within the limits of the possibilities of each of the partners, a better exploitation of the results strategy has been designed where other local partners and service providers for disabled, will

#### AGID Consortium :

- Fondation A.P.E.M.H (Association des Parents d'Enfants Mentalement Handicapés); Luxembourg.
- De Montfort University- Leicester - UK .
- University of Vienna ( Faculty of Psychology ) Austria
- A.R.F.I.E (Association de Recherche et de Formation sur l'Insertion en Europe) ; Brussels
- C.A.D.I.A.I (Cooperativa Assistenza Domiciliare Infermi Anziani Infanzia); Bologna
- Les Genêts d'Or (Association œuvrant dans le secteur Médico-Social), France.
- Zonnelied asbl ; Belgium

benefit from the training framework for their own institutional and / or collective use.

The complete documentation should be also gradually available on the AGID website and on the e-learning platform for individual users.

The support staff (main target of the e-learning platform) will evaluate the impact to practice and the EASE TO USE of the platform.

### **Final Dissemination Conference**

The Final dissemination conference of the AGID's outcomes will take place in Vienna, on the 25th of February 2014, under the form of face to face meeting and web streaming. An interpretation in English, German and French will be available, as also PCs within the conference room will be provided; with the aim to offer possibility to frontline staff and the professionals to test the e-learning platform in place.



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Steve MACKENZIE- IT professional and e-learning courses' developer expert.*

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Or visit AGID's website  
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